

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Speech Language Pathology with Bilingual Extension, MA

Hegis Number: 1220.00

Program Code: 25816

Effective Term: Fall 2025

1. **Type of Change:** Change in degree requirements

2. **From:**

The M.A. Program in Speech-Language Pathology with Bilingual Extension prepares students for professional careers as bilingual speech-language pathologists. Graduates of this M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for teacher certification and state licensure in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Masters Requirements – Admissions Requirements

**Type:** Prerequisite

**Earn a minimum GPA of 3.0**

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.

**Core Prerequisite Course Work**

Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: course, course, course, course, course or course, and course or the equivalent, to be eligible for admission into the M.A program.

**Recommendation & Interview**

- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.
- Following an initial application review, select applicants will be invited for a personal interview and will be interviewed by two faculty members. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.

### **Personal Statement & Self-Assessment**

- Personal statement that includes a description of the study of a language other than English.
- Participate in an interview, which requires a self-assessment and verification of language proficiency in their preferred language.

### **Masters Requirements – Master of Art**

**Type:** Completion requirement

#### **Earn at least 72 credits**

#### **Earn a minimum GPA of 3.0**

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

### **Clinical Practicum**

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians. Of the 375 direct contact hours of clinical practicum, 50 must be with bilingual clients.
- Matriculated students must attend two professional development seminars with proof of certification of attendance.

### **Masters Requirements - Required Courses**

**Type:** Completion requirement

#### **Complete ALL of the following Courses:**

- SPE 530 - Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- SPE 700 - Introduction to Research Methods
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology

- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
  - SPE 705 - Speech Science
  - SPE 717 - Neuroanatomy and Physiology for Communication Disorders
  - SPE 718 - Phonology and Articulation
  - SPE 719 - Audiology and Aural Rehabilitation for the Speech-Language Pathologist
  - SPE 721 - Early Childhood Language Disorders
  - SPE 722 - Language Disorders in School-Age Children and Adolescents
  - SPE 723 - The Nature, Diagnosis, and Treatment of Fluency Disorders
  - SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
  - SPE 726 - Aphasia and Related Disorders
  - SPE 727 - Voice Disorders
  - SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology
  - SPE 730 - Externship Practicum
  - SPE 734 - Diagnostic Practicum
  - SPE 736 - Motor Speech Disorders
  - SPE 739 - Dysphagia
- **SPE 729:** 2 semesters, 3 credits each.
  - **SPE 730:** 2 semesters, 3 credits each.
  - **SPE 734:** 2 semesters, 3 credits each.

#### Masters Requirements - Education courses

**Type:** Completion requirement

#### **Fulfill ANY of the following requirements**

#### **Earn at least 6 credits from the following:**

- ~~ESC 759 - Foundations of Bilingual/Bicultural Education~~
- ~~ESC 761 - Teaching English as a New Language, grades 5-12~~

#### **Earn at least 6 credits from the following**

- ~~EDC 709 - Multilingualism in the Classroom, Birth to Grade 6~~  
**Or EDE 709 - Multilingualism in the Classroom Birth to Grade 6**
- ~~EDC 727 - Teaching English as a New Language in School Settings (Preschool to Grade 2)~~  
**Or EDE 727 - Teaching English as a New Language (Grades 1-6)**

#### Masters Requirements - Elective Courses

**Type:** Completion requirement

#### **Earn at least 3 credits from the following:**

- SPE 709 - Speech-Language Pathology in Educational Setting
- SPE 711 - Counseling in Speech-Language Pathology

- SPE 714 - Topics in Speech-Language Pathology
- SPE 735 - Seminar in Speech-Language Pathology
- SPE 748 - Augmentative and Alternative Communication (AAC)
- SPE 754 - Medical Speech Language Pathology
- SPE 755 - Autism Spectrum Disorders and Related Disorders
- SPE 756 - Advanced Clinical Methods and Writing
- SPE 757 - Topics in Early Intervention
- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar

### 3. **To:**

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Masters Requirements – Admissions Requirements

**Type:** Prerequisite

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### **Core Prerequisite Course Work**

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### **Recommendation & Interview**

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oral and written or other forms of communication sufficient for entry into professional practice.

### **Personal Statement & Self-Assessment**

- Personal statement that includes a description of the study of a language other than English.
- Participate in an interview, which requires a self-assessment and verification of language proficiency in their preferred language.

Masters Requirements – Master of Art

**Type:** Completion requirement

### **Earn at least 72 credits**

#### **Earn a minimum GPA of 3.0**

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

### **Clinical Practicum**

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians. Of the 375 direct contact hours of clinical practicum, 50 must be with bilingual clients.
- Matriculated students must attend two professional development seminars with proof of certification of attendance.

Masters Requirements - Required Courses

**Type:** Completion requirement

### **Complete ALL of the following Courses:**

- SPE 530 - Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- SPE 700 - Introduction to Research Methods
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology
- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 705 - Speech Science
- SPE 717 - Neuroanatomy and Physiology for Communication Disorders
- SPE 718 - Phonology and Articulation

- SPE 719 - Audiology and Aural Rehabilitation for the Speech-Language Pathologist
  - SPE 721 - Early Childhood Language Disorders
  - SPE 722 - Language Disorders in School-Age Children and Adolescents
  - SPE 723 - The Nature, Diagnosis, and Treatment of Fluency Disorders
  - SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
  - SPE 726 - Aphasia and Related Disorders
  - SPE 727 - Voice Disorders
  - SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology
  - SPE 730 - Externship Practicum
  - SPE 734 - Diagnostic Practicum
  - SPE 736 - Motor Speech Disorders
  - SPE 739 - Dysphagia
- **SPE 729:** 2 semesters, 3 credits each.
  - **SPE 730:** 2 semesters, 3 credits each.
  - **SPE 734:** 2 semesters, 3 credits each.

Masters Requirements - Education courses

**Type:** Completion requirement

Fulfill one of the following required combinations of two courses:

ESC 759 Foundations of Bilingual/Bicultural Education  
and  
ESC 761 Teaching English as a New Language, grades 5-12

Or

EDC 709 Multilingualism in the Classroom, Birth to Grade 6  
OR  
EDE 709 Multilingualism in the Classroom, Birth to Grade 6

AND

EDC 727 Teaching English as a New Language in School Settings (Preschool to grade 2)  
OR  
EDE 727 Teaching English as a New Language (Grades 1 to 6)

Masters Requirements - Elective Courses

**Type:** Completion requirement

**Earn at least 3 credits from the following:**

- SPE 709 - Speech-Language Pathology in Educational Setting

- SPE 711 - Counseling in Speech-Language Pathology
- SPE 714 - Topics in Speech-Language Pathology
- SPE 735 - Seminar in Speech-Language Pathology
- SPE 748 - Augmentative and Alternative Communication (AAC)
- SPE 754 - Medical Speech Language Pathology
- SPE 755 - Autism Spectrum Disorders and Related Disorders
- SPE 756 - Advanced Clinical Methods and Writing
- SPE 757 - Topics in Early Intervention
- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar

4. **Rationale:**

The requirements for program completion have not changed. Instead, we have modified the description of the requirements to make it easier for students to understand.

5. **Date of departmental approval:** 9/20/2024

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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Title, Description

2. **From:**

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	SPE
Course Prefix & Number	SPE 722
Course Title	Language Disorders in <del>School-Age Children and Adolescents</del>
Description	Language disorders and the cognitive/linguistic processes involved in learning <del>and in-class performance</del> of listening, speaking, reading, and writing; emphasis on the similarities and differences between spoken and written language and the relationship between oral and written language disorders.
Pre/ Co Requisites	SPE 721
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World



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**3. To:**

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	SPE
Course Prefix & Number	SPE 722
Course Title	Language and Literacy Disorders in Children
Description	Language disorders and the cognitive/linguistic processes involved in learning <u>as it relates to</u> listening, speaking, reading, and writing; emphasis on the similarities and differences between spoken and written language and the relationship between oral and written language disorders.
Pre/ Co Requisites	SPE 721
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale:**

The name and description have been changed to better represent the course content and keep the terminology updated.

**5. Date of departmental approval:** 9/20/2024

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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Bilingual Speech-Language Pathology,  
Advanced Certificate

Hegis Number: 1220.00

Program Code: 40429

Effective Term: Fall 2025

1. **Type of Change:** Change in degree requirements

2. **From:**

This advanced certificate program is designed for candidates who already possess a master's degree and a New York State (NYS) initial or professional certification in Teacher of Students with Speech and Language Disabilities (TSSLD) and seek a Bilingual Extension to provide speech and language therapy to bilingual students. This program requires 15 credits, 6 in education and 9 in speech-language pathology. In addition, students will be required to accrue 50 hours of experience working with bilingual clients supervised by a bilingual speech-language pathologist.

**Advanced Certificate Requirements – Admission Requirements Type**

Type: Completion Requirement

Earn a minimum GPA of 3.0

- Master's degree in Speech-Language Pathology (or equivalent)
- Grade point average of 3.0 or better in the master's degree

Certification

- Certification as a Teacher of Students with Speech and Language Disabilities (TSSLD)
- Documentation that the applicant received a TSSLD through a New York State approved program or completed the core liberal arts and science courses for the TSSLD (verified through undergraduate and graduate transcripts).

**Advanced Certificate Requirements - Overall**

Type: Completion Requirement

Earn at least 15 credits

**Advanced Certificate Requirements - Speech-Language Pathology Courses**

Type: Completion Requirement

Complete ALL of the following Courses:

- SPE 530 – Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 730 - Externship Practicum

### **Advanced Certificate Requirements – Education Courses**

Type: Completion requirement

~~Fulfill ALL of the following requirements:~~

~~Complete ALL of the following Courses:~~

- ~~• ESC 759 – Foundations of Bilingual/Bicultural Education~~

~~Complete at least 1 of the following Courses:~~

- ~~• ESC 761 – Teaching English as a New Language, grades 5-12~~
- ~~• EDC 709 – Multilingualism in the Classroom, Birth to Grade 6~~
- ~~• EDE 709 – Multilingualism in the Classroom Birth to Grade 6~~
- ~~• EDC 727 – Teaching English as a New Language in School Settings (Preschool to grade 2)~~
- ~~• EDE 727 – Teaching English as a New Language, Grades 1 to 6)~~

### **3. To:**

This advanced certificate program is designed for candidates who already possess a master's degree and a New York State (NYS) initial or professional certification in Teacher of Students with Speech and Language Disabilities (TSSLD) and seek a Bilingual Extension to provide speech and language therapy to bilingual students. This program requires 15 credits, 6 in education and 9 in speech-language pathology. In addition, students will be required to accrue 50 hours of experience working with bilingual clients supervised by a bilingual speech-language pathologist.

### **Advanced Certificate Requirements – Admission Requirements Type**

Type: Completion Requirement

Earn a minimum GPA of 3.0

- Master's degree in Speech-Language Pathology (or equivalent)
- Grade point average of 3.0 or better in the master's degree

Certification

- Certification as a Teacher of Students with Speech and Language Disabilities (TSSLD)
- Documentation that the applicant received a TSSLD through a New York State approved program or completed the core liberal arts and science courses for the TSSLD (verified through undergraduate and graduate transcripts).

**Advanced Certificate Requirements - Overall**

Type: Completion Requirement  
Earn at least 15 credits

**Advanced Certificate Requirements - Speech-Language Pathology Courses**

Type: Completion Requirement

Complete ALL of the following Courses:

- SPE 530 – Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 730 - Externship Practicum

**Advanced Certificate Requirements – Education Courses**

Type: Completion requirement

Fulfill one of the following combinations of courses:

- ESC 759 Foundations of Bilingual/Bicultural Education and
- ESC 761 - Teaching English as a New Language, grades 5-12

OR

- EDC 709 - Multilingualism in the Classroom, Birth to Grade 6 or EDE 709 - Multilingualism in the Classroom Birth to Grade 6
- AND
- EDC 727 - Teaching English as a New Language in School Settings (Preschool to grade 2)

OR

- EDE 727 - Teaching English as a New Language (Grades 1 to 6)

**4. Rationale:**

The requirements for program completion have not changed. Instead, we have modified the description of the requirements to make it easier for students to understand.

5. **Date of departmental approval:** September 20, 2024